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| **EAL Stage 1** *New to English* | | **EAL Stage 2** *Early Acquisition* | | **EAL Stage 3** *Developing Competence* | | **EAL Stage 4** *Competent* | |
| Joins in activities and routines | | Joins in group activities | | Joins in whole class discussions | | Joins in whole class discussions to give group feedback and share opinions | |
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| Repeats words and phrases used by other pupils and adults | | Beginning to use wider range of basic words and some topic words | | Understands and uses basic, mature words and topic/subject words | | Understands and uses wide range or basic, mature and specific topic words | |
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| Understands and names some classroom and everyday objects | | Understands class topics with pictures and simple explanations to support | | Understands details of topics with pictures and repetition to help/support | | Understanding detail of topics through answering a variety of questions | |
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| Join in simple conversations (eg Good morning, how are you?) and answer with a gesture or a smile | | Asks simple questions to support understanding and joining in | | Speaks English using longer and more complex sentences | | Speaks correctly and at length about class and social topics | |
| Date: |  |  |  |  |  |  |  |
|  | | Beginning to use plurals (eg. cats, boxes), articles (eg. a, the), pronouns (eg. he, she, they) and prepositions (eg. to, at, an) more often | | Uses plurals (eg. cats, boxes), articles (eg. a, the), pronouns (eg. he, she, they) and prepositions (eg. to, at, an) more often | | Uses articles (eg. a, the), pronouns (eg. he, she, they) and prepositions (eg. to, at, an) correctly | |
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| Says what is wanted by using gesture, 1 or 2 words in English and home language | | Uses Present Simple tense correctly (I dance, he dances) | | Uses Present Simple tense (I dance/ he catches) and Present Continuous tense (I am dancing/ he is catching) | |  | |
|  |  |  |  |  |  |  |  |
| Shows understanding of simple information with pictures or gestures to support | | Beginning to use Past Simple tense for regular verbs (I danced) and some irregular verbs (I got, I went, I caught) | | Uses Past Simple tense for regular verbs (I danced) and lots of irregular verbs (I caught) correctly. | | Uses Past Simple tense with all regular verbs ( I danced) and most irregular verbs (he caught) correctly | |
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| Follows simple everyday instructions | | Follows a short set of instructions | | Beginning to use more verb tenses such as Past Continuous (I was dancing), Future (I will dance) and Conditional (I would dance) | | Uses more verb tenses such as Past Continuous (I was dancing), Future (I will dance) and Conditional (I would dance) correctly most of the time | |
|  |  |  |  |  |  |  |  |
| Beginning to speak English using simple words or short phrases | | Uses simple words in short sentences in English | | Beginning to use words such as might, may, could, would be etc. | | Uses words to talk about probability and prediction such as might, may, could | |
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| Answers yes/no and either / or questions | | Answers yes/no and simple open questions | | Answers questions of different type | | Talks about complex ideas and concepts using longer and more complex sentences | |
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